

REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

······································	<u>Date:</u> 2/26/2014		Interviewer: Laura Eckert		RFA #14 – 03	
Status of Person(s) Interviewed (title, position, student status, etc.): WWU Graduate student	Person(s) Requesting Assistance:					
Requested Assistance Pertaining To (name, position, policy, project, etc.) To the best of your knowledge, please fill out the following: Interviewee Status: Male Female Administrator Faculty Staff Student Respondent (if app.): Male Female Administrator Faculty Staff Student Respondent (if app.): Male Female Administrator Faculty Staff Student Respondent (if app.): Staff Student Respondent (if app.): Male Female Administrator Faculty Staff Student Respondent (if app.): Staff Student Respondent Retaliation Retaliation Retaliation Retaliation Retaliation Respondent Retaliation Retaliation Retaliation Retaliation Retaliation Repondent Retaliation Retaliation Retaliation Retaliation Retaliation Repondent Retaliation Retaliation Retaliation Retaliation Retaliation Retaliation Repondent Retaliation R	Contact Numbers (telephone, e-mail, etc.):					
to the best of your knowledge, please fill out the following: Interviewee Status:	Status of Person(s) Interviewed (title, position, student status, etc.): WWU Graduate student					
Respondent (if app.): Male Female Administrator Faculty Staff Student Respondent (if app.): Male Female Administrator Faculty Staff Student Respondent R	Requested Assistance Pertaining To (name, position, policy, project, etc.)					
terviewee Status: Male						
terviewee Status: Male	o the best of your knowledge, please fill out the following:					
□ Age □ Color □ Creed □ Disability □ Veteran Status □ Marital Status □ National Origin □ Race □ Religion □ Retaliation □ Gender Identity or Expression □ Sexual □ Sexual Orientation □ Employment □ Genetic Information □ Gender Identity or Expression □ Information □ Inf	nterviewee Status: Male□ Female ☑ Administrator □ Faculty □ Staff □ Student ☑					
Date LE intake with is an Environmental Education graduate student, who began a 1 year residency at the After a "hands to work" meeting, she went down the stairs and noticed a slippery area (it had been snowing), which she pointed out to walked up behind and said "did you say intercourse me, did you say fuck me?" She responded without standing behind him, saying "You can't say that to me," and she kept walking. She does not believe she heard him wrong. She has not had much interaction with him since. spoke with immediately afterwards, she is also a graduate student. And she emailed	□ Age □ Color □ Creed □ Disability □ Veteran Status □ Marital Status □ National Origin □ Race □ Religion □ Retaliation □ Sex/Gender □ Sexual □ Sexual Orientation □ Employment □ Genetic Harassment Information					
LE intake with LE intake with Is an Environmental Education graduate student, who began a 1 year residency at the in September. After a "hands to work" meeting, she went down the stairs and noticed a slippery area (it had been snowing), which she pointed out to walked up behind and said "did you say intercourse me, did you say fuck me?" She responded without standing behind him, saying "You can't say that to me," and she kept walking. She does not believe she heard him wrong. She has not had much interaction with him since. Spoke with immediately afterwards, she is also a graduate student. And she emailed graduate program	Time Line					
residency at the	Date	Date Item		Comments		
After a "hands to work" meeting, she went down the stairs and noticed a slippery area (it had been snowing), which she pointed out to walked up behind and said "did you say intercourse me, did you say fuck me?" She responded without standing behind him, saying "You can't say that to me," and she kept walking. She does not believe she heard him wrong. She has not had much interaction with him since. spoke with spoke with meeting, she went down the stairs and noticed a slippery area (it had been snowing), which she pointed out to walked up behind and said "did you say intercourse me, did you say fuck me?" She responded without standing behind him, saying "You can't say that to me," and she kept walking. She does not believe she heard him wrong. She has not had much interaction with him since. spoke with spoke with spoke mailed program in the stairs and noticed a slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery area (it had been snowing), which she pointed out to slippery and said (did you say (it had so slippery area (it had so slippery a	2/26/2014					
l	slippery area (it had been snowing), which she pointed walked up behind and intercourse me, did you say fuck me?" She responded him, saying "You can't say that to me," and she kept we believe she heard him wrong. She has not had much is since. spoke with immediately afterway graduate student. And she emailed				t down the stairs and noticed a h she pointed out to and said "did you say he responded without standing behind nd she kept walking. She does not be had much interaction with him iately afterwards, she is also a , graduate program c an emergency counseling session.	

